

# Smiles

Jenny Dooley - Virginia Evans

**Pupil's Book**

4



Express Publishing



# Contents

## Starter Unit (pp. 4-7)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
<b>Module 1</b> (pp. 8-19)	<b>Unit 1</b> physical description, family members, famous book characters  <b>Unit 2</b> activities, musical instruments	<ul style="list-style-type: none"><li>describe people</li><li>talk about family members</li><li>describe actions happening now</li><li>talk about abilities</li></ul>	<ul style="list-style-type: none"><li>the verb 'to be'</li><li>possessive adjectives'</li><li>the verb 'have got'</li><li>present continuous</li><li>the verb 'can'</li><li>object pronouns</li></ul>	<ul style="list-style-type: none"><li>about a family member</li><li>about Summer Camp</li></ul>

Storytime! (pp. 20-21)  
Checkpoint 1 (pp. 22-23)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
<b>Module 2</b> (pp. 24-35)	<b>Unit 3</b> buildings, jobs  <b>Unit 4</b> daily routine, sports	<ul style="list-style-type: none"><li>give directions</li><li>talk about jobs</li><li>talk about preferences</li><li>tell the time</li><li>talk about my daily routine</li></ul>	<ul style="list-style-type: none"><li>prepositions of place</li><li>present simple</li><li>like + <i>-ing</i></li><li>adverbs of frequency</li></ul>	<ul style="list-style-type: none"><li>about a job</li><li>about your day</li></ul>

Storytime! (pp. 36-37)  
Checkpoint 2 (pp. 38-39)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
<b>Module 3</b> (pp. 40-51)	<b>Unit 5</b> clothes, rules, traditional costumes  <b>Unit 6</b> food, containers, money, taste	<ul style="list-style-type: none"><li>talk about clothes</li><li>give rules</li><li>ask for permission</li><li>identify food items</li><li>talk about prices and quantities</li></ul>	<ul style="list-style-type: none"><li>plural number</li><li>must/mustn't</li><li>can</li><li>much/many/a lot of</li><li>some/any</li></ul>	<ul style="list-style-type: none"><li>your classroom rules</li><li>about your favourite sandwich</li></ul>

Storytime! (pp. 52-53)  
Checkpoint 3 (pp. 54-55)



**In this module you will...**

**Module 4**  
pp. (56-67)

**learn, read and talk about...**

**Unit 7**

animals, adjectives,  
countries

**Unit 8**

buildings, adjectives

**learn how to...**

- compare animals, people and things
- talk about animals
- say where you were

**practise...**

- comparisons
- superlatives
- was/were

**write...**

- about your favourite animal
- about what you were like when you were little

**Storytime! (pp. 68-69)**  
**Checkpoint 4 (pp. 70-71)**

**In this module you will...**

**Module 5**  
pp. (72-83)

**learn, read and talk about...**

**Unit 9**

months

**Unit 10**

things to take on holiday,  
natural features, countries

**learn how to...**

- talk about past actions
- talk about plans and intentions

**practise...**

- past simple (regular & irregular)
- be going to
- question words

**write...**

- about your last birthday
- an email while on holiday

**Storytime! (pp. 84-85)**  
**Checkpoint 5 (pp. 86-87)**

**My Green Passport (pp. 88-93)**

**Glossary (pp. 94-96)**



# A fruit salad



cherry



strawberry

## 1 Listen and read.



## 2 Read the story and write **yes** or **no**.

In Liam's fruit salad ...

1 there are strawberries.

yes

3 there are cherries.

2 there are mangoes.

4 there is salt.



mango



grapes



sugar



salt



butter



flour



## GRAMMAR

There are **a lot of** cherries.  
Are there **many** cherries?  
There aren't **many** cherries.

**How many ... ? Not many! / A lot!**

There is **a lot of** salt.  
Is there **much** salt?  
There isn't **much** salt.

**How much ... ? Not much! / A lot!**

### 3 Read and circle.

- 1 There are **a lot of** / **many** apples.
- 2 There is **much** / **a lot of** sugar.
- 3 There isn't **much** / **a lot of** salt.

- 4 Are there **many** / **much** grapes?
- 5 Is there **a lot of** / **much** butter?
- 6 There are **many** / **a lot of** eggs.

### 4 Read and write. Then sing.



How 1)  **many cherries**  
on the tree?

How 2)  \_\_\_\_\_  
for you and me?

How 3)  \_\_\_\_\_ ?

How 4)  \_\_\_\_\_ ?

How 5)  \_\_\_\_\_  
on my plate?

### 5 Let's play!

In my salad,  
there's a lot of  
of sugar.

In my salad,  
there's a lot of  
sugar and a lot of  
cherries.



In my salad, there's a lot  
of sugar, a lot of cherries  
and a lot of salt.





a jar of jam

a loaf of bread

# My favourite sandwich

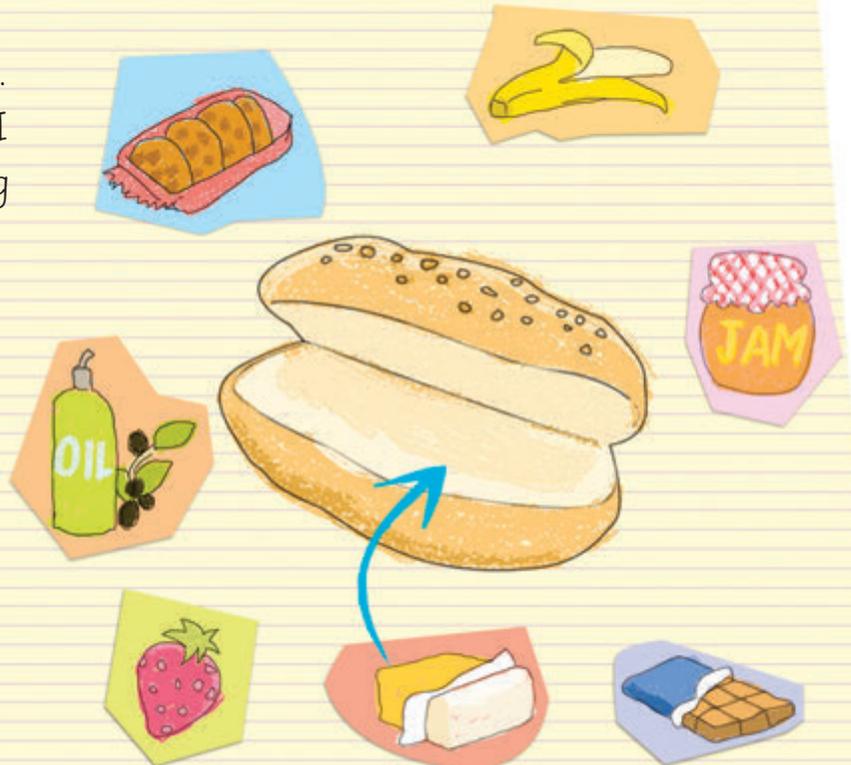
1 Listen and read. Then draw lines to make Lilly's sandwich.

This is my favourite sandwich. It's called a *Super Sandwich*! I eat it every Sunday. It's very big and it's yummy, too!

Here's what you need:

- a loaf of bread
- some butter
- a jar of jam
- a banana
- a bar of chocolate

Lilly



2 Circle the correct one.

- 1 a packet / glass of butter
- 2 a bar / loaf of bread
- 3 a jar / carton of milk
- 4 a can / bar of cola
- 5 a bottle / packet of olive oil
- 6 a packet / carton of sugar

3 Listen and repeat. Then read.



I wish for a fish in my dish!



a bottle of olive oil



a can of cola



a carton of juice



a bar of chocolate



a packet of biscuits



## GRAMMAR

There is **some** bread.  
Is there **any** flour?  
There isn't **any** milk.

There are **some** cherries.  
Are there **any** mangoes?  
There aren't **any** lemons.

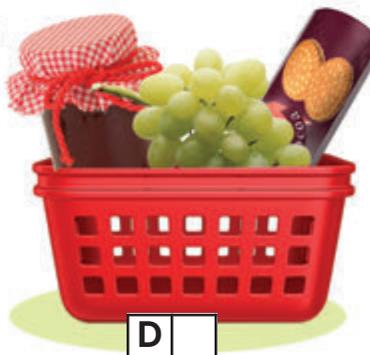
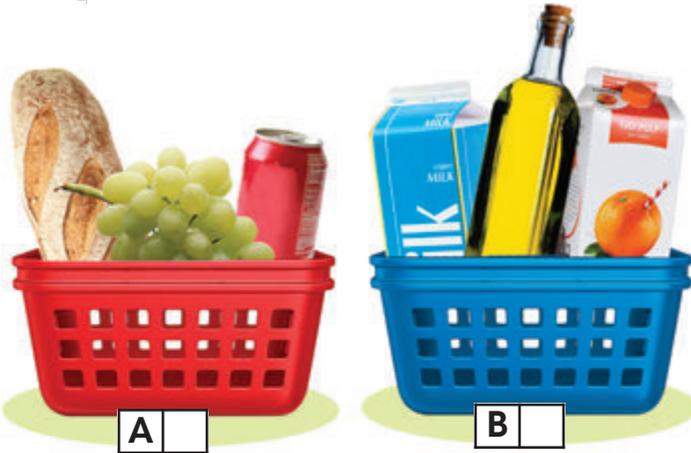
a lemon - **some** bread **BUT a loaf of** bread

an apple - **some** juice **BUT a carton of** juice

### 4 Complete. Use **some** or **any**.

- There are **some** grapes.
- Are there \_\_\_\_\_ eggs?
- There is \_\_\_\_\_ juice.
- There aren't \_\_\_\_\_ strawberries.
- There isn't \_\_\_\_\_ chocolate.
- There is \_\_\_\_\_ honey.

### 5 Listen and number.



### 6 Let's play!

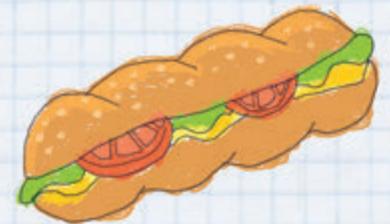
Pupil 1: *Is there any bread?*

Pupil 2: *Yes, there is.*

Pupil 1: *Your basket is number ...*



Talk with your friends. Then write about your favourite sandwich.



This is my favourite sandwich!

It's called a ...!

I eat it every ...



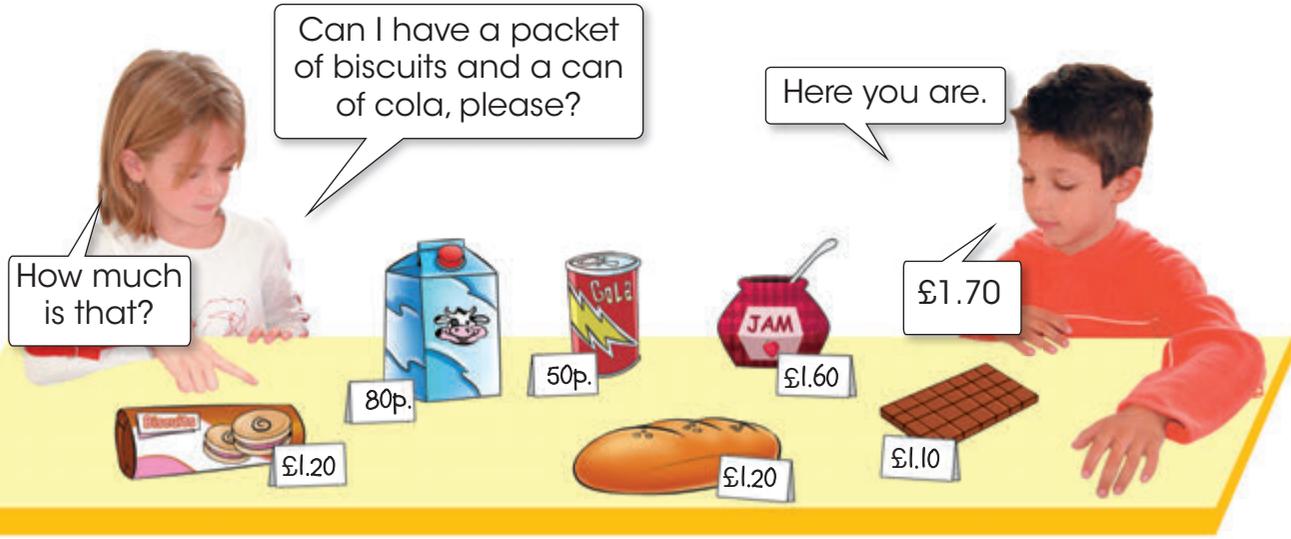
# 1 Let's sing!

We've got a jar, jar, jar,  
 We've got a jar of jam!  
 We've got a jar, jar, jar,  
 We've got a jar of jam!

We've got a can, can, can,  
 We've got a can of cola!  
 We've got a can, can, can,  
 We've got a can of cola!



# 2 Let's shop!



# Taste It!

Time for CLiL  
Science



3 Look, read and choose.



1 a salty b sweet



2 a sour b sweet



3 a bitter b salty



4 a sweet b salty



5 a salty b bitter



6 a sour b sweet



7 a salty b sour



8 a salty b sweet



9 a bitter b sweet

